

# Spring 2025 Application Rubric for University Staff Senator

Applicant Name: \_\_\_\_\_

USAC Reviewer Name: \_\_\_\_\_

Review Date: \_\_\_\_\_

## Extended Responses

*Application review team: Check the appropriate score for each question based upon rubric criteria. In the "Comments" section, reviewers should document specific examples that reflect the candidate's grasp of the question.*

Criteria	Excellent (10-9 points)	Good (8-7 points)	Average (6-4 points)	Below Average (3-0 points)	Awarded Points
Q3: Why are you interested in serving on University Senate?	<ul style="list-style-type: none"> <li>Thorough, detailed response presenting a compelling reason why they would like to serve. This response stands out among others.</li> </ul>	<ul style="list-style-type: none"> <li>Response is well articulated, meets expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Response lacks details on why they want to serve.</li> </ul>	<ul style="list-style-type: none"> <li>Response is incomplete or missing details.</li> </ul>	
Comments:					

Criteria	Excellent (10-9 points)	Good (8-7 points)	Average (6-4 points)	Below Average (3-0 points)	Awarded Points
Q4: How do you see your involvement positively contributing to the staff experience? If applicable, how has your previous staff advocacy experience enhanced this contribution?	<ul style="list-style-type: none"> <li>Thorough, detailed response presenting compelling examples of how the applicant's involvement would contribute to the staff experience. This response stands</li> </ul>	<ul style="list-style-type: none"> <li>Response is well articulated, meets expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Response lacks details on how they would positively contribute to the staff experience.</li> </ul>	<ul style="list-style-type: none"> <li>Response is incomplete or missing.</li> </ul>	

	out among others.				
Comments:					

Criteria	Excellent (10-9 points)	Good (8-7 points)	Average (6-4 points)	Below Average (3-0 points)	Awarded Points
Q5: What issue (or issues) currently being considered in the University Senate or occurring across the university have the greatest impact on staff? Why is this issue or issues important?	<ul style="list-style-type: none"> <li>Thorough, detailed response on specific issue(s) being considered in the Senate or at the university at-large. Clear articulation of why the issue(s) have an impact of staff and why it is important.</li> </ul>	<ul style="list-style-type: none"> <li>Response is well articulated, meets expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Response lacks details of specific issue(s) and why they impact staff; lacks details of why the issue(s) are important.</li> </ul>	<ul style="list-style-type: none"> <li>Response is incomplete or missing.</li> </ul>	
Comments:					

Criteria	Excellent (5-4 points)	Good (3-2 points)	Average (1 point)	Below Average (0 points)	Awarded Points
Q6: Describe any current or past experiences in staff advocacy, academic policy, leadership and/or volunteer service and how these experiences would be beneficial to the Staff Senator role.	<ul style="list-style-type: none"> <li>Applicant provides at least one clear example of staff advocacy, academic policy, and/or general leadership/volunteer experience; applicant provides clear connection between experience and the staff senator position.</li> </ul>	<ul style="list-style-type: none"> <li>Response is well articulated, meets expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Response lacks details on past staff advocacy, academic policy, and/or general leadership &amp; volunteer experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Response is incomplete or missing.</li> </ul>	
Comments:					

**Total points awarded for applicant:** \_\_\_\_\_  
(max: 35 points)

**Reviewer Feedback for the Candidate (optional):**